



Summer 2015

Dear Kadima Elementary School Families:

As you head off into summer vacation, we are busy preparing for the opening of school in the fall. We are excited to begin the planning and preparation for the coming year.

Enclosed, please find a copy of the required summer reading novel(s). In addition to the reading, please note there are also summer reading assignments to be completed by the start of school. The reading and the completed assignments should all be brought to school and given to your child's General Studies teacher on the first day of school.

Should you have any questions, please let us know.

Sincerely,

Kristi Combs, Principal

Jennifer LeVine, Assistant Principal



Each child is required to read the selected reading book – listed at the top of the grade level book. In addition, they must complete 1 additional book and project!

Entering Grade 5: **Chasing Vermeer - required**

Baseball Fever  
A Year Down Yonder  
Hatchet  
Rules  
Inkheart  
Journey to Topaz

Entering Grade 4: **Tales of the Fourth Grade Nothing by Judy Blume**

The Whipping Boy  
From the Mixed-Up Files of Mrs. Basil E. Frankweiler  
Earth's Birthday  
Clementine  
Little House in the Big Woods  
Charlie and the Chocolate Factory  
Stuart Little  
Ginger Pye  
Lunch Money

Entering Grade 3: **Because of Winn Dixie - required**

Harriet the Spy  
Sarah Plain and Tall  
Mercy Watson  
My Father's Dragon  
How to Eat Fried Worms  
The Million Dollar Shot

Entering Grade 2: **Henry and Mudge (any one in series) by Cynthia Rylant**

Frog and Toad Together  
Nate the Great series  
Henry and Mudge series  
Magic Tree House series  
Cam Jansen series

Entering Grade 1: **All by Myself- by Mercer Mayer**

Brown Bear, Brown Bear  
The Cat in the Hat  
The Napping House  
Hello Biscuit

## REQUIRED ACTIVITIES

Each child is required to read TWO books over the summer.

1. The required reading book for each grade. This book is in bold at the top of the reading list. There is no project for the required reading book. The class will do a project when you return to school.
2. One Free Choice book. There is a recommended list provided. However, if your child is interested in reading something different that is appropriate and challenging, that is acceptable. Your child must complete a project based on the free choice book.

Projects will be displayed in the classroom during the first few weeks of school. Please encourage your child to put forth their best effort. Student work should be neat and organized, use complete sentences, and demonstrate appropriate skills for their grade level. Projects may be typed.

### Incoming First Grade Project List for Free Choice Book

- Cut letters out of the newspaper for each characters name. Arrange them on a paper and draw a picture of the character above.
- Predict what the story is about before you even read it. Write down your predication. When you are done, write down what really happened. Then compare the differences between your prediction and the story.
- Write a “postcard” to a friend telling them about the book you read. Tell them if you would recommend it or not and why. Do not send the postcard, but bring to school.
- Make a collage with pictures and letters that relate to the story you read.
- Use a box to create a three dimensional scene from the story. (Diorama)
- Write the title of the book. List all the characters. For each character, list three important actions or characteristics.
- Make a poster about the main character.
- Write 4 – 5 sentences about what happened in the story.

### Incoming Second and Third Grade Project List for Free Choice Book

(Be sure to use complete sentences, write or type neatly, and turn in a finished project!)

- Create a comic strip to show the plot of the play. It should include the major events and characters. Please use color!
- Predict what the story is about before you even read it. Write down your predication. When you are done, write down what really happened. Then compare the differences between your prediction and the story.
- Write a book review for a newspaper. Tell why you did or did not like the book. Tell if you would recommend the book to your peers.
- After reading the book, write a story about what happens next. Illustrate it as well.

- Make a collage with pictures and letters that relate to the story you read. Include a short summary of the book
- Use a box to create a three dimensional scene from the story. Write a paragraph to explain why this scene is important to the book .
- Create an acrostic poem that uses the title of the book, or a character name to share about the book. (example: K = Kadima A = awesome D = dynamic I = interesting topics M = math, reading and writing A= amazing Judaic and Hebrew program ... spelling KADIMA)
- Create a story map for the book. Draw what happens first, next, .... And last.
- Draw a scene from the book. Write a paragraph about why that scene from the book is important.

#### Incoming Fourth and Fifth Grade Project List for Free Choice Book

(Be sure to use complete sentences, paragraphs including main ideas and supporting details, write or type neatly, and turn in a finished project!)

- Predict what the story is about before you even read it. Write down your predication. When you are done, write down what really happened. Then compare the differences between your prediction and the story.
- Write a book review for a newspaper. Tell why you did or did not like the book. Tell if you would recommend the book to your peers.
- After reading the book, write a story about what happens next. Illustrate it as well.
- Make a collage with pictures and letters that relate to the story you read. Include a detailed summary of the book.
- Create an acrostic poem that uses the title of the book or a character name to share about the book. Be sure you can explain why each word your picked is important to the story or character. . (example: K = Kadima A = awesome D = dynamic I = interesting topics M = math, reading and writing A= amazing Judaic and Hebrew program ... spelling KADIMA, with a description for each letter)
- Use a box to create a three dimensional scene from the story. Include a paragraph to explain why this scene is important to the book.
- Write a letter to the author of the book explaining your thoughts on the book.
- Compare two characters from the book, how are they alike and different. Create a poster to show this.